

Bundarra Central School
PRELIMINARY COURSE
SLR

COURSE NAME: SPORT, LIFESTYLE & RECREATION

MODULE / UNIT: Fitness, Games and Sport Applications I & II & Sport Administration

TIMING: Terms 1-3

DATE: Ongoing **PERIOD/S:** Practical Sessions and School Events

TASK NUMBER: 1

WEIGHTING: 25%

OUTCOMES: A student:

- 1.1 Applies the rules and conventions that relate to participation in a range of physical activities
- 1.3 Demonstrates ways to enhance safety in physical activity
- 3.1 Selects appropriate strategies and tactics for success in a range of movement contexts
- 4.1 Plans strategies to achieve performance goals
- 4.2 Demonstrates leadership skills and a capacity to work cooperatively in movement contexts
- 4.4 Demonstrates competence and confidence in movement contexts

TASK Description: This Task consists of two Parts (Part A and Part B)

PART A

Students are required to be actively engaged in all class activities. They are required to wear their correct SLR uniform and appropriate footwear in accordance with best WH&S practice. Students will be assessed in accordance with the marking criteria on the back of this page.

PART B

To meet the requirements of this section of the task, class groups will be assigned a school based event to plan, implement and evaluate. Roles and responsibilities for individual students will be negotiated by the class teacher.

Each class will assist with activities at **ONE** of the following Campus/College sporting events:

Event	Date	Example of activity/contribution
Swimming carnival	TBA	Marshal/ judge/ recorder
COUNTRY	TBA	Tabloid activity (race/challenge/team event)
Gala Day Yr 7	TBA	Team sport coordination/management/officiating
LUNCH TIME COMPETITIONS	TBA	Team sport coordination/management/officiating
SPORT	TBA	Team sport coordination/ recorder/management/officiating

In the circumstance of a student or class group being unable to attend or run an event for any reason, Lunchtime sporting competitions will be used as a backup event.

Each student will be provided with a basic template to be completed as documented evidence detailing their contribution to the event and/or their selected activity. Evidence must be presented using the following headings:

- **Roles/responsibilities** – Include duties to be performed by students to run the selected activity
- **Planning notes/organisational Information** – Provide dates/times stating when scheduled tasks need to be completed. List any other tasks which need to be performed during the running of the activity. Special instructions to student competitors and a back-up plan for unforeseen circumstances (e.g. rain) should be provided. This section should include a draw for the event with team names and a description of the type of event/activity (e.g. knockout).
- **Competition rules/instructions to participants** – State the instructions to be given to all participants/competitors prior to conducting the event. Who will provide the information, when and how will it be provided?
- **Diagram** – A 2-dimensional diagram of the venue, equipment, participants/competitors, officials, map/course etc... Students are to use a suitable key.
- **Equipment list** – A comprehensive list of all equipment (including number of items) needed to conduct the event.

Students must have their evidence of contribution signed off from either the carnival manager or a suitable staff representative. Students may attach additional information to the back of their evidence and are to submit it to their class teacher prior to or at the conclusion of the event.

N.B. – In the event of unforeseen circumstances, student groups may be required to alter their assigned event in order to complete task requirements prior to the due date.

ASSESSMENT CRITERIA

- Exhibits an application of the rules and conventions that relate to participation in a range of physical activities.
- Demonstrates a promotion of safety in physical activity.
- Selects appropriate strategies and tactics for success in a range of movement contexts.
- Plans strategies which facilitate the achievements of performance goals.
- Demonstration of leadership skills, cooperation, confidence and competence in movement contexts.
- Demonstration of competence and confidence in movement contexts.

ADDITIONAL NOTES:

- * The Campus Assessment Policy and procedures MUST be followed
- * Tasks must be completed or handed in on the due date during the regular class
- * Tasks that are handed in late may receive ZERO (0) marks and an N Warning letter issued
- * Students should refer to the Policy sections on submission of work, plagiarism, illness and/or misadventure appeals, and the assessment task appeals process

TASK 1 EVENT TEMPLATE

EVENT: _____

ACTIVITY: _____

DATE: _____

GROUP MEMBERS: _____

ROLES/RESPONSIBILITIES

DIAGRAM

PLANNING / ORGANISATIONAL INFORMATION

EQUIPMENT LIST

COMPETITION RULES / INSTRUCTIONS TO PARTICIPANTS

Teacher Notes: In reference to each of the following performance criteria, a PD/H/PE staff member will award each student a rating on a scale of 1-5.

Leadership	/5	Management	/5
Planning	/5	Communication	/5
Demonstration	/5	Cooperation	/5
Equipment	/5	Initiative	/5
Execution	/5	Instruction	/5

Comment:

CARNIVAL MANAGER / PDHPE STAFF SIGNATURE: _____ DATE: _____ MARK: _____/50

STUDENT NAME: _____

PART A: MARKING CRITERIA

Criteria	Marks
<ul style="list-style-type: none"> Always vigorously participates in a range of physical activities Successfully applies the rules that relate to activities Uses an advanced level of appropriate strategies and tactics Demonstrates a superior level of competence and confidence Always participates in a safe manner 	17-20
<ul style="list-style-type: none"> Always participates in a range of physical activities Applies the rules that relate to activities Uses appropriate strategies and tactics Demonstrates a solid level of competence and confidence Participates in a safe manner 	12-16
<ul style="list-style-type: none"> Satisfactorily participates in a range of physical activities Understands and applies some of the rules Uses some tactics Demonstrates a sound level of competence and confidence Generally participates in a safe manner 	8-11
<ul style="list-style-type: none"> Sometimes participates in a range of physical activities Displays a basic understanding of rules Has difficulty in applying tactics Demonstrates a poor level of competence and confidence Difficulty participating in a safe manner 	5-7
<ul style="list-style-type: none"> Rarely participates in a range of physical activities Limited understanding of rules Unable to use tactics Unable to consistently perform safely 	1-4

Comment: _____

PART B MARKING CRITERIA:

Performance Criteria			
Leadership	/5	Officiating	/5
Planning	/5	Communication	/5
Demonstration	/5	Cooperation	/5
Equipment	/5	Initiative	/5
Execution	/5	Instruction	/5

Performance Descriptor	Mark
Outstanding – Demonstrates superior level of skill and expertise	5
High – Demonstrates extensive skills and expertise	4
Good – Demonstrates a sound level of performance	3
Satisfactory – Meets a basic level of understanding and performance	2
Elementary – Demonstrates a limited level of understanding and performance	1

Comment: _____