

Bundarra

Central School News



Phone: 02 6723 7102
Fax: 02 6723 7387

Email: bundarra-c.school@det.nsw.edu.au
Website: www.bundarra-c.schools.nsw.edu.au/

Issue 6

Week 2, Term 2, 2015



*(Above) BCS students beginning to march on Saturday and
(below) students representing BCS at the Tingha service*



All young people deserve opportunities and support to succeed in life.

Principal's Message

The first week of term 2 brought two major events, firstly the school's Anzac Ceremony and planting of a Lone Pine seedling and Bundarra's Anzac Ceremony last Saturday. At the school's ceremony both Mr Rick Sullivan who donated the seedling and Mr Adam Marshall, MP, congratulated the school on their conduct, community spirit and understanding of the importance of these occasions of our students.

On Anzac Day the school was represented by a large number of staff and students whose conduct and participation at the ANZAC ceremony was exemplar. I cannot be prouder of our students, the manner with which they conduct themselves and their participation in these events.

During this term there will be a number of important activities including NAPLAN testing, reports and teacher/parent interviews. NAPLAN is an important measure of the school's achievement but it is a very narrow measure and must be analysed in context with all the programs and projects the school is engaged with. I encourage all students to participate and try their best however it is important that students are not placed under pressure to achieve on this test. It is meant as a diagnostic instrument not a credential like the HSC.

I am looking forward to a great term with loads of opportunities for our students to participate in both academic and social activities.

Mr David Bieler
Principal



The planting of the Lone Pine seedling

Secondary News

The students have settled in well at the commencement of term. This is an important term as students will consolidate their learning from term one and be assessed for the mid year reports. Year 7 and 9 students will sit the NAPLAN tests in week 4 with the results released in September. In addition students will complete a range of tasks to form the basis of report assessments. Important examinations will occur in week 7.

What students have been doing in class

Geography

During Geography lessons during term one, year 10 students conducted a field research task to look at the amount of rubbish left in the school playground at different times throughout the day. The students had to collect data and then prepare a report which could be used to show which areas of the school needed to be better looked after. They then were able to put the data into graphs to show which days had a higher volume of rubbish than others. From their research the students concluded that the majority of the rubbish came from poppers and that the volume of rubbish in the playground was higher late in the week.

Mathematics

Year 7 are working on fractions and how we use fractions in everyday life. Year 8 are working on geometry, properties of quadrilaterals and triangles and their uses in construction of bridges to determine our stronger shapes. Four students from Year 8 have also been selected to represent BCS at a Mathematics day in Armidale on the 5th May as part of our gifted and talented program. Year 9 are working on solving equations and also preparing for NAPLAN testing which will be held in week 4. Year 10 are looking at areas and perimeter and will gain further knowledge where this component of Mathematics is used in the workforce.

Music

During term 1, Years 7 and 8 students have been learning about the concepts of music including pitch and beat. They have learnt the notes on a staff and the value of a note. The students have looked at percussion instruments both tuned and un-tuned and composed short pieces to play. They have also listened to a variety of tunes by different composers and completed a research activity about these composers. This week they will be enjoying a visit from Musica Viva where they will hear a trio of musicians playing flute, piano and cello. This visit will be followed up with activities relating to the show. Later this term the students will be learning to play a musical instrument. This may be a recorder, keyboard, glockenspiel or bush band instrument.

Assessment period can be stressful for students so I have included some hints for parents and carers to support student's home study, particularly the students in years 11 and 12.

Here's our top tips for getting the most out of study.

1. Pick a place and time
2. Study Every Day
3. Plan Your Time
4. Discover Your Learning Style
5. Review and Revise
6. Take Breaks
7. Ask for Help
8. Stay Motivated
9. App it Up
10. Look After Yourself

For more information visit the following site :<http://www.youthcentral.vic.gov.au/studying-training/studying-tips-resources/top-10-study-tips>

Mr Lyndon (Jack) Dolby
Head Teacher, Secondary

Primary News

Welcome back to a new term. I hope everyone had a safe and happy holiday. This term we welcome Emma Pracy. Emma is relieving while Mrs McKinnon is on Long Service Leave. This term all classes, Kindergarten to Year 7, are introducing a new spelling program called Sound Waves as part of our Early Action for Success program. The program is a phonemic based program linked closely to the new curriculum.

Congratulations to all students who participated in the Cross-Country last Friday. A great day was had by all.

The primary focus this week has been P.E, sport and computers.

Students in Kindergarten and Year 1 have been busy in P.E, this year. Students have been learning gross motor skills such as jumping, running, hopping, balancing and skipping. After learning the basic skills, students have been encouraged to demonstrate their understanding of the skills learnt through a variety of different games. Over the next term Kindergarten and Year 1 students will learn catching, throwing and rolling ball skills.

This term in P.E., students in Years 2 and 3 have been learning a range of skills. They have been completing activities around the skills catching, jumping, running and balancing. In computers, students have been learning to insert a table into a word document in which they will insert the data they have been collecting. Throughout the remainder of the year students will be exploring a range of computer programs to improve their computer skills.

In P.E. Years 3 and 4 will be developing their locomotive skills and Athletics skills in preparation for our Athletics Carnival to be held later in the term. They will develop skills such as running and sprinting, jumping and landing. Students will participate in shot put, discus and relay change over activities.

Students in Years 5 and 6 have been working on small ball skills and striking games. Games have been modified to meet the needs of all students. Students are learning the importance of working as part of a team. Skill assessments will be carried out this term, along with a BEEP test to gauge the students' cardio and endurance skills.

Kindergarten to Year 4 are participating in an athletics unit for the first half of term 2 in preparation for the upcoming Athletics Carnival. Students will be learning and participating in sporting events such as short-distance running, relay running, discus, shot put, javelin, long jump and high jump. Each week students will be ranked according to a gold, silver and bronze

medal points system, with the student with the most points receiving a school award at the end. It will be much appreciated if all students wear sporting shoes on their sport day so as to prevent any unnecessary injuries and to allow them to participate to their fullest. So far, all students have been participating to their best and I hope these little athletes become the best athletes they can be in years to come. Following the Athletics Carnival in week 6, the students will be participating in an Invasion Games Unit, where they play sports such as soccer, touch football, hockey and many others. These sports will allow them to improve their performance in such sports that require attacking and defensive strategies and skills.

In computer lessons the Primary students have been developing their skills in a variety of ways.

Kindergarten children have been learning to open Paint and to manipulate the mouse to draw a picture and type their name.

Year 1 children have been working on improving their typing skills in Word by competing to write the longest story.

Years 3 and 4 have been learning to insert a table into a Word document and experiment with the various ways a table can be formatted. They have done this by changing the font size, style and colour as well as using shading and borders.

Year 5 and 6 have worked on opening a prescribed website. They then used this website to locate information to answer questions about the convicts of the First Fleet.

All students in Years 3 to 6 have been using the Dance Mat Typing website to develop their touch typing skills.

Teachers are preparing to write reports, therefore assessment tasks will be carried out in class. This term we will begin preparations for our bi-annual play night which will be held in term 3.

Please remember the Mother's Day stall is next week and the P&C are still collecting items for the stall. Children will need to bring money on Thursday 7th May in order to purchase items.

Thank you for your support.

Jenelle Williams
Relieving Assistant Principal Primary



Welcome to K/1

We would like to share some of our writing with you



Possums

A possum has a pink nose. They are an Australian mammal. Possums have a brush tail. Possums live in hollow trees. They sleep in the morning. By Melina

Possums

A possum is a mammal. Possums have black fur. By Sharni

Possums

A possum is an Australian animal. By Wylie

Possums

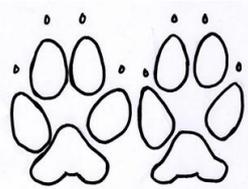
Possums live in a hollow tree. Possums have sharp claws. By William

Possums

Possums have grey fur. A possum is a marsupial mammal. Possums live in hollow trees. Possums eat green leaves. By Jessie.

Possums

A possum has a little head. They also have a nose. Possums have two eyes. By Asha



Possums

A possum is a marsupial mammal. They have claws like a tiger. By Cameron

Possums

A possum is a marsupial mammal. Possums are Australian animals. They have big wide eyes for seeing at night. Possums have a shiny pink nose. They have a brush tail. Possums live in trees and hollow logs. They can have 1-4 babies. The babies live in the mother's pouch. By Maddison H

Possums

Possums have sharp claws. Possums live in hollow logs. By Jayden

Possums

Possums have a pink nose. By Lacey

Possums

Possums have a brush tail. By Phoebe

Possums

Possums have sharp claws. Possums have brown fur. Possums have two eyes. By Harry



Possums

'Possums live in a tree and they go to the rubbish bin to get some food. Possums are mammals. By Kadie

Possums

A possum is an Australian mammal. They have very, very sharp claws. Possums have a pink nose. They can live in to top of rooves. By Kaydee

Possums

Possums are Australian animals. They have a brush tail. A possum has sharp claws. Possums have a pink nose. A possum has four legs. Possums have grey fur. A possum lives in a tree. By Maddie

CROSS COUNTRY RESULTS

Congratulations to everybody who completed the cross country this year.

Results are as follows:

Girls

Kindergarten/Year 1

1st Madison Smith
2nd Madeleine Pye
3rd Amba Gibson

8/9 years

1st Ellie Smith
2nd Sarah O'Grady
3rd Abbey McLennan

10 years

1st Maddie Morgan
2nd Shanae Gleeson
3rd Tahleah Gleeson

11 years

1st Tishari Morgan
2nd Paige Vickery
3rd Cheyenne Hosking

12/13 years

1st Lashyah Walker
2nd Irene Hickman
3rd Lorin Donnan

Junior Secondary

1st Kimberley O'Donnell
2nd Bianca Nelson
3rd Shanae Vickery

Senior Secondary

1st Tykiesha Morgan
2nd Zoe Blair

Opens

1st Jillian McMullen
2nd Kayla Riley
3rd Selena Lansborough

Boys

1st Asha Bradbery
2nd Harry Kelly
3rd William Pye

1st Oliver Tombs
2nd Dean Orchard
3rd Jai McLennan

1st Clarry Tombs
2nd Jack Pye
3rd Luke Turner

1st Dakota Bradbery
2nd Rudy Lowell
3rd Jayden Isaacs

1st Tyson Ingleby
2nd Kailin Morgan
3rd Jesse Nelson

1st David Fox

1st Tom Grant
2nd Ahkeem Blacklock
3rd Keiari Morgan

1st Bradley Hickman
2nd Richard Lansborough

Join our Read More in May Challenge!

Use this reading log to record your reading minutes every day in May.

Name: Year:

School: Teacher:

DAY 1	DAY 2	DAY 3	DAY 4	
DAY 5	DAY 6	DAY 7	DAY 8	DAY 9
DAY 10	DAY 11	DAY 12	DAY 13	
DAY 14	DAY 15	DAY 16	DAY 17	DAY 18
DAY 19	DAY 20	DAY 21	DAY 22	
DAY 23	DAY 24	DAY 25	DAY 26	DAY 27
DAY 28	DAY 29	DAY 30	DAY 31	

Parent's or Teacher's Signature:

Phone Number or Email:

TEACHERS:

Get your students reading more in May! Photocopy and distribute this reading log to your students.

STUDENTS:

Read More in May and you could **WIN \$250 worth of book vouchers** for you, your family **AND books for your classroom!**

1. Keep this log in a handy place at home
2. Read for at least 10 minutes every day during May and fill in the log with the minutes you spent reading
3. From June 1–15, you, your parent or teacher can go online to www.scholastic.com.au/nfrm and enter the competition
4. Ask your parent or teacher to sign your reading log and keep it handy. If you are a winner, you will need to send the log into Scholastic. Winners will be announced in July!

**YOUR TOTAL
READING MINUTES:**



May is
**National Family
Reading Month!**

www.scholastic.com.au/nfrm

SCHOLASTIC

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Bundarra Central School Term 2 Calendar

WK	Monday	Tuesday	Wednesday	Thursday	Friday
2 B	27/4 SHINE PROGRAM (YEARS 7 & 8 GIRLS)	28/4	29/4	30/4 ARMAJUN HEALTH SERVICE VISIT TO BCS	1/5 IMMUNISATIONS CHAMBER OF MUSIC (KINDY TO YEAR 8)
3 A	4/5 SHINE PROGRAM (YEARS 7 & 8 GIRLS)	5/5	6/5 K-6 ASSEMBLY	7/5	8/5
4 B	11/5 SHINE PROGRAM (YEARS 7 & 8 GIRLS)	12/5 NAPLAN TESTING	13/5 NAPLAN TESTING	14/5 NAPLAN TESTING	15/5
5 A	18/5 SHINE PROGRAM (YEARS 7 & 8 GIRLS)	19/5	20/5 P&C MEETING	21/5 CENTRAL SCHOOLS TOUCH AT INVERELL	22/5 CENTRAL SCHOOLS TOUCH AT INVERELL
6 B	25/5 SHINE PROGRAM (YEARS 7 & 8 GIRLS)	26/5	27/5	28/5	29/5
7 A	1/6 YEARS 7-10 EXAMS SHINE PROGRAM (YEARS 7 & 8 GIRLS)	2/6 YEARS 7-10 EXAMS	3/6 YEARS 7-10 EXAMS K-6 ASSEMBLY	4/6 YEARS 7-10 EXAMS	5/6 YEARS 7-10 EXAMS BCS ATHLETICS CARNIVAL
8 B	8/6 SHINE PROGRAM (YEARS 7 & 8 GIRLS)	9/6	10/6	11/6	12/6
9 A	15/6 SHINE PROGRAM (YEARS 7 & 8 GIRLS)	16/6	17/6 P&C MEETING	18/6 ARMAJUN HEALTH SERVICE VISITING	19/6
10 B	22/6 SHINE PROGRAM (YEARS 7 & 8 GIRLS)	23/6	24/6	25/6 K-12 ASSEMBLY	26/6

REMINDER—Mother's Day Stall

The P & C will be running a Mother's Day Stall on Thursday 7th May. We are asking families to donate small items that will be sold to the students for 50c & \$1. All items once purchased will be gift wrapped.

If you're stuck here are some ideas:

Coffee Cup	Soaps	Kitchen Items; whisk/spatula/wooden spoon	
Tea towels	Hankies	Make up	Bath salts Stationary Candles

Anything small & pretty that you think you would like to receive. No need to spend a fortune, just a visit to one of the cheap shops should do the trick. **Please have all items into the school by Tuesday 5th May. Items can be left at the front office.**

Any questions feel free to give me a call on 6723 7067.

Joan Kelly, P & C Secretary



27 April 2015

Dear parents/guardians

On the June long weekend, 6 - 7 June, there is an Inverell Cattle Clinic which is a training opportunity for children from age 7 to 18 to learn skills within the cattle industry. This is a preliminary notice of the event with the entry form being available for pick up from your school office, from Deb Snaith at Macintyre High School or North West Saddlery.

Please consider the dates are the long weekend in June with Friday arrival and registration from 3:00pm, through to completion on Sunday at lunch time. Students can source their own cattle (no bulls over the age of 12 months permitted) or can request an animal and such information is to be included on the entry form.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Deb Snaith', is positioned above the printed name.

Deb Snaith
Inverell Cattle Clinic Committee

RESULTS FROM YEARS 5/6 RAFFLE

Hamper 1	Barbara Eggins
Hamper 2	Theresa Layton
Hot wheels set (donated by Young World)	Kris Jackson
Gift and voucher from Bundarra General Store	Sylvia Leeson
Dinner Voucher from Sport & Rec Club	Vicki Bieler
Family pass to Green Valley Farm	Rose Fox
Remote control helicopter and trigo set	D Kemp
Jewellery set from Bundarra General Store	Dell Browning
Tupperware bag and scarf/beanie	Rachel King
Gift set 1	Sally Ann Wilson
Gift set 2	David Stewart

A big thank you to these organisations for donating prizes to our raffle.

Inverell Young World
Bundarra General Store
Green Valley Farm
Bundarra Sport & Rec Club

And to all people who supported our raffle.

Thank you

Years 5 and 6

Bundarra Golf Club

in conjunction with

NEDGA and Jack Newton Junior Golf

present the

Bundarra Junior Golf

Order of Merit Competition

Sunday 21st June 2015

ENTRY FEE - Lunch Included

18HOLES - \$20

9 HOLES - \$12 - no handicap required

4HOLES - \$8 - no handicap required

DOUBLE

POINTS

TEE OFF TIMES FROM 9:30am

FOR MORE INFORMATION PHONE

Brian Groth 0429237227 / 0267237227

NOMINATIONS FOR 18 HOLES CLOSE - 18TH JUNE 2015

FOR NOMINATIONS PLEASE EMAIL - bundarragolfclub@gmail.com

Please include: name, age, handicap and a contact number

Bundarra Golf Club 40 Thunderbolts Way, BUNDARRA NSW 2359

BUNDARRA CENTRAL SCHOOL NEWSLETTER

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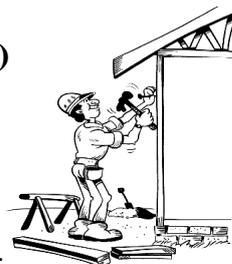
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BUNDARRA LIONS CLUB

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New members always welcome.
 Bundarra Lions Club supporting
 the local community

Enquiries: Mark Garrad 6723 7017



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SECRETARY - 6725 2133
TREASURER - 67233 476

MEETINGS 2ND WEDNESDAY OF THE MONTH AT 1PM
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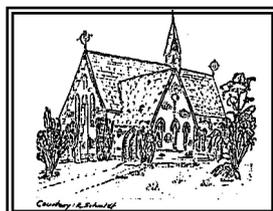


BUNDARRA ANGLICAN CHURCH

PH: 6723 7410

Sunday Service 9.00 am

Youth Group 5.00 pm
(Every second and fourth
Sunday during school term)



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Contact Anya or Sarah at Gwymac
Country Fair Complex, Sweaney Street,
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Phone: 6721 1241
email: admin@gwymaclandcare.net.au