

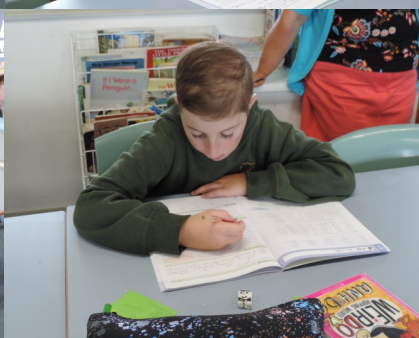
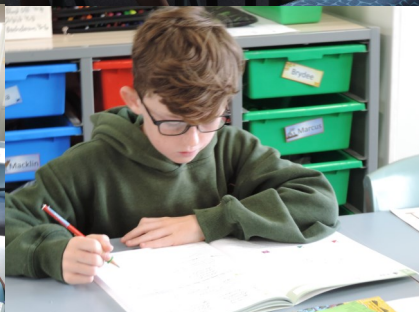


# Bundarra Central School News

*Responsibility - Involvement - Success - Excellence*

7-11 Bowline Street, Bundarra NSW 2359, Phone: 02 6723 7102 , Fax: 02 6723 7387  
 Website: [www.bundarra-c.schools.nsw.edu.au/](http://www.bundarra-c.schools.nsw.edu.au/) Email: [bundarra-c.school@det.nsw.edu.au](mailto:bundarra-c.school@det.nsw.edu.au)

**Issue 4 18th March**



## Up & Coming:

### Monday 21st:

- Breakfast Club
- Harmony Day
- Zone 15's & Open Rugby League Trials
- Secondary Netball Trials

### Tuesday 22nd:

- Breakfast Club
- Secondary Blues Leadership

### Wednesday 23rd:

- Pop Up Café (Lunch only)

### Thursday 24th:

- Breakfast Club
- Primary Basketball Clinic K-6

### Friday 25th:

- Pop Up Café (Lunch only)

### Monday 28th:

- Breakfast Club
- Primary Vegetable Week
- Primary Basketball Clinic

### Tuesday 29th:

- Breakfast Club

### Wednesday 30th:

- Pop Up Café (Lunch only)

### Thursday 31st:

- Primary Basketball Clinic
- Breakfast Club
- P & C AGM

### Friday 1st:

- Pop Up Café (Lunch only)

(Times are subject to change, please check emails to ensure you have the latest link)



*A small school with big hearts and bigger opportunities*



## Principal's Message



It was a joy to see a sea of green colour as we celebrated Saint Patrick's Day Fund Raiser for Vouch For Lismore. Students at recess and lunch enjoyed green cakes, green biscuits, green pop corn, green fairy bread, green spiders and green lollies in support for raising money to purchase vouchers for students in the Lismore schools who have lost their homes, belongings and in some cases sadly loved ones. I was particularly proud of Shanae Gleeson who approached me with the idea to support the Lismore community remembering the kindness that we received from strangers during the years of drought and fires.

Shanae Gleeson and Paige Vickery are to be commended for their excellent organisation. A huge thank to the generosity of our Bundarra Central School families – your amazing donations from gift vouchers to gold coins was overwhelming and will be well received by those in need.

After being in lockdown and restricted to cohorts it has been wonderful to be able to have students be able to compete in the sporting trials and competitions that PSSA and CHS offer. The students have conducted themselves well and have demonstrated team spirit with many students competing for the first time in two years. It will be important for our students to work on their fitness levels after two years away from sporting competitions.

Congratulations to the Principal Award recipients; Brae Henderson, Zander Bradbery, Lucas Palmer, Kaydee-Maree Turner-Smith, Hayley Azzopardi and Lilly Milton. We had a number of Bronze PBL students this week, Shanae Gleeson, Lilly Milton, Dakota Vickery, Kaydee-Maree Turner -Smith, Jayden Groth and Brae Henderson. Well done to the students exhibiting our core values of R.I.S.E.

Our P&C Annual General Meeting will be held Thursday 31st March 2022, I would encourage parents and citizens to become part of our P&C as it is your opportunity to contribute to the school and support students.

Looking forward to the coming weeks.

**Mrs Jennifer Cox**  
**Principal**





## Primary News



K—6 teachers would like to say thankyou to the parents and carers who have returned the expression of interest note for the *13-Storey Treehouse* performance. Returning notes by the 25 March teachers will be able to make a booking and organise a permission note for payment. Students are really looking forward to the basketball clinic beginning next week on Thursday which will continue through until week 11. Teachers and students recognised the National Day of Action against Bullying and

Violence today with some activities completed in class. They are preparing to celebrate and recognise Harmony Day on Monday.

In the coming weeks students and teachers will recognise Fruit and Veg. week. It is important for students to 'refuel' on vegetables, salad and fruit and 'rehydrate' with water. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. The next celebration day will be the lead up to Easter celebrated at school on Friday 8 April, 2022.



**Mrs Vicki Light**  
Assistant Principal





## 5/6 Artists





# St Patricks day - Vouch for Lismore Fundraiser





## Secondary News

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. The assessments are undertaken every year in the second full week in May (commencing 10th May).

In the English learning area of each state and territory curriculum, students develop language and literacy skills and then apply these skills across a full range of learning areas. The NAPLAN reading tests measure literacy proficiency across the English learning area in line with the Australian Curriculum: English.

These tests focus on the reading of written English. Knowledge and interpretation of language conventions in context are also an important part of reading and are drawn upon in many reading questions.

In the tests, students are provided with a magazine containing a range of texts that illustrate different writing styles. Students read the texts provided then answer related questions in a separate booklet.

The NAPLAN numeracy tests measure the achievement of students in numeracy. The main reference for numeracy as well as mathematical knowledge, skills and understanding is the Australian Curriculum: Mathematics. The numeracy tests assess the proficiency strands of understanding, fluency, problem-solving and reasoning across the three content strands of mathematics: number and algebra; measurement and geometry; and statistics and probability. Attached to the newsletter is further information for parents and caregivers

## Richard Sowden

**Head Teacher Teaching and Learning**





Since week 6 students have been busy both in the classroom and with extracurricular activities. Year 7 have completed their best start assessment and along with Year 9 will begin to prepare for NAPLAN assessments next term. This week students across secondary have had the opportunity to attend CHS knockout touch on Monday and opens touch trials on Wednesday. Students are to be commended on their efforts with a huge congratulations to Abbey McLennan and Paige Vickery who made the Zone side and will trail for the North West representative side. Next Monday the 21st of March Secondary winter trials will be held in Inverell where students will demonstrate their strengths and skills in Soccer, Netball and Rugby League.

On Friday the 4th of March Mrs Light and myself took a team of agriculture students from both primary and secondary to the Armidale show. At the show the students were entered into the junior judging for stock horses, grain, vegetables, meat sheep, wool sheep and cattle.

Everyone entered each competition and we won the following ribbons

Cooper Kruger – 4th in Cattle

Shania Kruger – 3rd in Cattle

Maddison Harper – 3rd in Horses

Amba Gibson – 3rd Meat Sheep & 4th Wool Sheep

Brayden – 1st in Grain & 4th in Horses



The school is extremely proud of all students who participated and represented the school in a professional and respectful manner. Mrs Light and I received many compliments about how well the students presented and conducted their selves.

Brayden Cracknell and Liam Henderson designed and built a side table earlier in the term to be entered into the Guyra show. The metal table was entered into the farm waste challenge and was made of horseshoes and old heavy chain. The boys were awarded a 3rd place in the open age event and their table is currently on display in the front office with their ribbon.

Thursday our Student Leadership Body organised and ran a St Patricks fundraiser for the communities that have been affected by the recent floods. The student leaders demonstrated initiative and enthusiasm to organise and plan such a successful day. I would like to thank and congratulate all students, carers, families, staff and community members who contributed and donated to such a worthy cause. With over \$500 raised so far this was a very fun and successful event, keep an eye on Facebook page for the grand total raised.

**Mr Hayden Sims**  
**Head Teacher, Learning and Wellbeing**

**Mr Shaun Taylor**  
**Head Teacher, Secondary Studies**





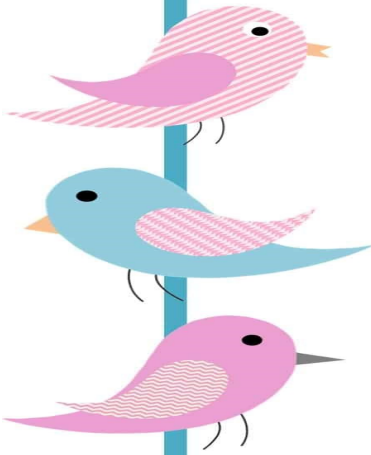
## *Bundarra P and C - Annual General Meeting Thursday, 31st March 2022*

Our Annual General Meeting will be held at 3pm in the school grounds on Thursday, the 31st March 2022. All positions will be declared vacant. The AGM will be followed by a general meeting.

We would love to extend a special invitation to our new families.

The committee has a close working relationship with the Principal and staff and our involvement ensures that the school reflects the needs of our school community. It is vital that we attract new members to bring in fresh ideas to enable a continuous improvement in what we offer to the school. We invite you to join our committee, have your say and help us provide the very best educational opportunities for our children. We would love to see you there. Covid-19 guidelines are to be followed including QR signing in.

Kerrie Bradbery  
Secretary



**INVERELL JUNIOR**  
**GET INTO GOLF DAY 3/4/22**  
**3/6/9 HOLE COMP**  
**CHIPPING COMP**  
**PUTTING COMP, COACHING**  
**FLIGHT SCOPE MEVO**  
**SAUSAGE SIZZLE**  
**AGES 6 TO 16**  
**NOVICE GOLFERS WELCOME**



Player	Score
159.2	3.8
158.0	15.5
155.8	15.5
153.8	15.5
152.2	1.25
151.2	6.8
150.2	7.5



PROUDLY SPONSORED  
BY TAIT HINO  
INVERELL WOMANS  
GOLF AND TBN  
CONSTRUCT.

Contact: Trudi Tonkin 04 28 232811





# TS Armidale Recruitment Day

Come on down to TS Armidale on the 12th and 26th of March for our  
Navy Cadet Recruitment Days!

Staff members will be at the unit from 10am to 1pm to answer  
questions and help cadets join!

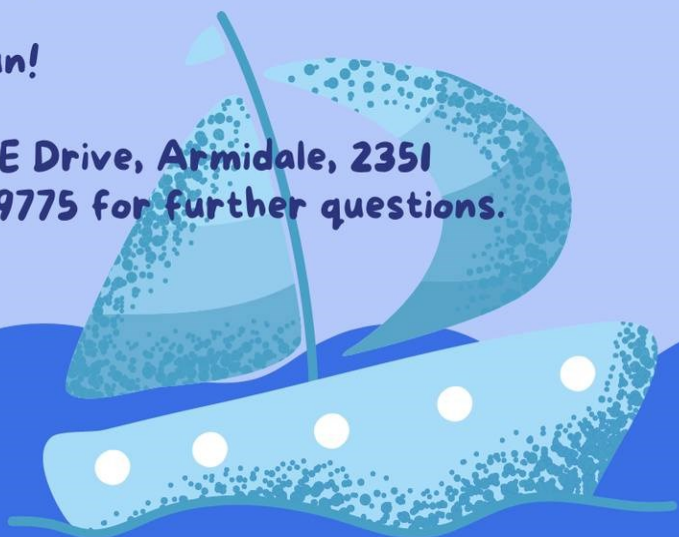
Within the Australian Navy Cadets, children aged between 13 (or  
turning 13 this year) and 17 can learn the following:

- Sailing, Power Boating and Canoeing
- Seamanship, Navigation and Drone Flying
- Teamwork, Leadership and Communication
- Drill and Ceremonial Processes
- Safe Weapons Handling
- Drumming and Cyber Challenges
- Confidence, Pride and Self-Discipline

We parade every Wednesday night (within the school term) from  
5.45pm to 8.30pm. Within a Wednesday night parade, cadets  
participate in:

- Colours and Sunset Ceremonies
- Drill practice
- Classes on Naval (and Australian Defence Force) knowledge, skills  
and content
- Action based learning, putting your newfound knowledge into  
action
- Making friends and having fun!

Located: UNE Campus, sport UNE Drive, Armidale, 2351  
Contact 0423939622 or 0447039775 for further questions.







# AUSTRALIAN AIR FORCE CADETS CADET RECRUITING

The Australian Air Force Cadets is one of the premier youth organisations of Australia. We are Currently recruiting for 2022

## Do you want to:

- Learn to fly (powered and gliding)
- Develop your leadership and communication skills
- Participate in adventure training and field craft activities
- Meet new people and make life long friends
- And heaps more

## If you:

- Are an Australian resident
- Have good general health
- Are between 12 and 16 years old
- Can attend weekly activities
- Have permission from your parent or guardian

**Become a Cadet in the Australian Air Force Cadets  
EDUCATES ☉ CHALLENGES ☉ EXCITES**

**319SQN (Inverell) Open for interested teens every Monday night in  
March 2022– Come and Try!**

**For more information, visit us on parade nights (5.30-8.30pm Mondays)**

**319 Squadron Australian Air Force Cadets**

**Cnr Wade & Rose Sts Inverell NSW 2360**

**FLGOFF(AAFC) Donna McWhirter**

**Email: [319sqn@airforcecadets.gov.au](mailto:319sqn@airforcecadets.gov.au)**

**Phone: 0488 778 492 / 0414 650 837**



# NAPLAN – information for parents and carers



**2022**

## Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

### What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

## NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.



Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> <li>Year 8 students do the writing test on paper (on day 1 only)</li> <li>Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)</li> <li>Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)</li> </ul>	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' - an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> <li>To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2</li> <li>To be completed before the conventions of language test</li> </ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> <li>To be completed after the reading test</li> </ul>	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> <li>To be completed after the conventions of language test</li> </ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy)



# BEGINNER MUSIC PROGRAM



Our Beginner Music Program is a specially designed sequential program for children, that in addition to individual lessons, includes one session each term either with a piano accompanist or tuition in music theory.

When starting out, we suggest the following ages:

- Strings – 5 + years
- Piano – 5 + years
- Wind and Brass – 7 + years
- Voice – 6 + years

Students in our Beginner Music Programs also join one of our beginner string, wind, percussion or choral ensembles to support development, maintain motivation, and meet other students starting out on their musical journey.

Beginner ensembles are FREE for students enrolled in the Beginner Music Program.

We also have a large library of instruments available for hire, including string instruments of varying sizes to suit students as they grow.

Fee support is available for families and those in financial need.

For more information please visit: [necom.org.au](http://necom.org.au)  
or email [admin@necom.org.au](mailto:admin@necom.org.au)  
02 6788 2135





## A 12 week Falls prevention & education programme to be held in Bundarra

April 2022.

Funding from Healthwise, has been made available to assist people, who have had falls or those who are at risk of falling, to participate in a Falls prevention programme.

The programme will run for 12 weeks and will provide participants, at no cost, information about falls prevention and a series of fun and enjoyable exercises which will help to strengthening their legs and trunk, along with improving balance and co-ordination skills.

Please ring Gillian Traise, Physiotherapist, for further information and to book in for the sessions on 0414674519

**12 Thursdays commencing April 7<sup>th</sup> 2022  
1.00 pm**

School of Arts Hall , Bundarra NSW 2358





# BUNDARRA CENTRAL SCHOOL NEWSLETTER

## BUNDARRA SPORT & RECREATION CLUB LTD

Phone 6723 7110

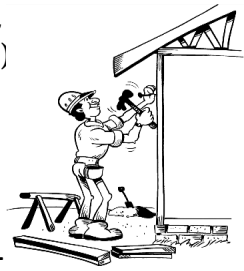
- Golf
- Bingo
- Raffles
- Member Draw
- Meals & Special Occasions
- Open Friday & Sunday Nights



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- \* Sheds
- \* Concreting
- \* Built-in Wardrobes & Kitchens

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## COUNTRY WOMEN'S ASSOCIATION COURT STREET, BUNDARRA

PRESIDENT - 6723 7181  
SECRETARY - 0412279109  
TREASURER - 67233 476

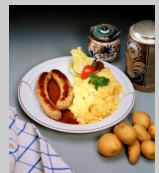
MEETINGS 2<sup>ND</sup> WEDNESDAY OF THE MONTH AT 1PM  
ALL WELCOME



## Commercial Hotel Bendemeer St, Bundarra

Proprietor: Ruth Deaves  
Phone 6723 7106 - Fax 6723 7162

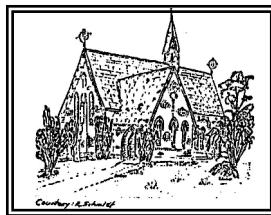
- ♦ Great Budget Counter Meals
- ♦ Budget Accommodation
- ♦ Good Friendly Service
- ♦ 5 Beers to choose from (All on Tap)
- \* Beer Garden
- \* BBQ Area



## BUNDARRA ANGLICAN CHURCH

PH: 6723 7410

Sunday Service 9.00 am



## BUNDARRA AUTOMOTIVE STEVE GROTH

10 Bendemeer Street 2359  
Bookings essential ring.... Helen 67237154

Full Mechanical, modern vehicle service, tyres, wheel alignments,  
balancing, Blue, Pink, Green Slips,  
Fully accredited Licensed Workshop (Lic No; MVRL49022)



Advertising  
available here.

Please contact  
the school for  
more information.

0267237102

## BUNDARRA LIONS CLUB

Meet every 2nd & 4th Thursday of the month at 7.30pm.

New members always welcome.  
Bundarra Lions Club supporting  
the local community  
Enquiries: Gary Richey 67237256



## Community College Northern Inland

Inverell - Tania 02 6721 3656  
Barraba - Sue 02 6782 1662  
[www.communitycollegenin.nsw.edu.au](http://www.communitycollegenin.nsw.edu.au)

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Phil Hurford 0428 233 260





# BUNDARRA CENTRAL SCHOOL NEWSLETTER



11-13 Bendemeer Street, Bundarra, NSW 2359  
Phone: 026723 7100  
Fax: 02672307000  
Mobile: 0408017068  
Email: bundarra@mcgregorgourlay.com.au

## Uralla Shire Council

02 6778 6300  
council@uralla.nsw.gov.au  
www.uralla.nsw.gov.au  
facebook @UrallaShireCouncil



## Emergency Contacts

After-Hours & Public Holidays  
Overseer: 0427 784 982 | Water / Sewer: 0427 784 304  
Report all Fires: 000 | Fallen Trees and SES: 132 500



- Solar Power
- Electrical Contractor
- Air-conditioning and Refrigeration
- Solar Pumps
- Solar Hot Water

Stephen Prosser      www.sapphirecitysolar.com.au  
☎ 6722 2345      58 Oliver Street, Inverell NSW 2360

**Aaron Kemp**  
Sales Agronomist  
Northern New South Wales & New England Tablelands

Mobile: +61 427 496 032  
E-mail: akemp@dlfseeds.com.au  
www.dlfseeds.com.au



DLF Seeds  
Telephone 1800 619 910



## Babes in the Bush

Visit us at 101 Queen Street, Barraba or  
www.babesinthebush.com.au  
Phone: 02 6782 1303

## BUNDARRA GENERAL STORE

**PINK FLAMINGO CAFÉ AND GIFTS**  
*"The Top Shop with the Lot"*  
Community Postal Agency 9am - 3pm  
(Mon - Fri)  
Open 7 days      Phone 6723 7101



## BOND Forage Oats

- High Yielding, Medium - late maturing forage oat
- Semi-erect growth habit
- Strong initial growth and excellent tillering
- Good rust resistance

**AusWest** SEEDS



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- ◇ Fertilizer spreading all types including lime, manures
- ◇ Boom spraying 24m boom
- ◇ GPS guidance
- ◇ Computer controlled
- ◇ On farm loading with Bobcat includes scales

**CR & JM Turner: 6723 7214 or 0427 237 214**

## JR & JG DEZIUS Pty Ltd (Jeff Dezius)

Builder Lic No. 235963C

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Uralla Road  
Bundarra 2359

Phone 6723 7205 Fax 6723 7400  
Mobile 0418 236 614



## Local Painter

**Ken Jones**

For quality, affordable, reliable  
painting service contact:

**Ken Jones**

3 Bendemeer Street  
Bundarra

Phone 0415744510 for a quote.  
ABN: 27126367457



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**Landcare**

Your local Landcare office.  
We are a **non-profit,**  
**community owned**  
**organisation,** offering a  
**free service** to the community.  
www.gwymaclandcare.com.au

Country Fair Complex, Sweaney Street, Inverell  
2360  
Phone: 6721 1241  
email: admin@gwymaclandcare.net.au