



# Bundarra Central School News

*Responsibility - Involvement - Success - Excellence*

7-11 Bowline Street, Bundarra NSW 2359, Phone: 02 6723 7102 , Fax: 02 6723 7387  
Website: [www.bundarra-c.schools.nsw.edu.au/](http://www.bundarra-c.schools.nsw.edu.au/) Email: [bundarra-c.school@det.nsw.edu.au](mailto:bundarra-c.school@det.nsw.edu.au)

Issue 6 6th May 2022



## Up & Coming:

### Monday 9th:

- Breakfast Club

### Tuesday 10th:

- Breakfast Club

### Wednesday 11th:

- Pop Up Café (Lunch only)
- Cross Country (After lunch)
- P & C AGM

### Thursday 12th:

- Breakfast Club

### Friday 13th:

- Pop Up Café (Lunch only)

### Monday 16th:

- Breakfast Club
- Primary GRIP Leadership

### Tuesday 17th:

- Breakfast Club

### Wednesday 18th:

- Pop Up Café (Lunch only)

### Thursday 19th:

- Breakfast Club

### Friday 20th:

- Pop Up Café (Lunch only)

*(Times are subject to change, please check emails to ensure you have the latest link)*



*A small school with big hearts and bigger opportunities*



## Principal's Message



It was lovely being able to welcome our staff, students and families to Term Two at Bundarra Central School. I would particularly like to welcome our new students and their families to our beautiful school. Welcome to Mr Justin Stewart who has been appointed to our new Deputy Principal position. Mr Stewart has a wealth of experience in working as a deputy, head teacher, high performance sports coach and teacher in metropolitan, rural and coastal schools. He will be an asset to the school and we are looking forward to his leadership at Bundarra Central School.

The first two weeks have been engaging and busy. It was a source of pride to see our students marching in the ANZAC parade in honour of those who have served and the fallen. The Honourable Adam Marshall, MP Northern Tablelands and Mr Stewart Berryman, long time friend of BCS and

representing Inverell Sub Branch RSL club committee, joined our school and community last Friday in our ANZAC service. The students, led admirably by our Captains Paige Vickery and Shanae Gleeson, demonstrated respect and reverence of our ANZACs. Mrs Jenny Dezius moved us all by sharing her family's story of Uncle Mick Dezius whose ultimate sacrifice for our country was his life when he perished at Changi Prisoner of War Camp. Mrs Dezius showed the students the World War II Honour Roll which proudly displays many family names from Bundarra Central School. Hannah Palmer shared her experiences of the Premier's ANZAC Memorial scholarship admirably.

Congratulations to the Principal Award recipients, Sophie Riley, Robyn Fox, Macklin Groth, Kadie O'Grady, Andrew Fox and Paige Vickery, all exemplary students who exhibit our PBL core values. Well done to all the students who have received awards this week.

Today is a sea of pink and white as we walked to raise awareness and money for Breast cancer research and support. This initiative by the Student Leadership Body was inspired by Mother's Day. Wishing all our Mums, Step-Mums Grandmothers, Aunties and our special women in our lives a wonderful Mother's day on Sunday.

**Mrs Jennifer Cox**  
**Principal**



## Deputy Principal Message

Firstly, I would like to acknowledge and thank the staff, students, and community for their warm welcome starting in a new school. Being appointed Deputy Principal at Bundarra Central School I am privileged to become part of a community and value the importance of community engagement to form strong connections with families. I am highly passionate about public education and understand the significant role that not only educators play but the important role parents and the community play in shaping and challenging students to provide strong educational opportunities for all students at Bundarra Central School to ensure they become valuable members of society.

I have had the privilege to work across many great schools across NSW with the Department of Education including Sports High Schools as a Director of Sports and Deputy Principal. During this time I have worked with NRL clubs to develop and coach elite-level junior players providing strong sporting and educational framework that enables them to reach both their academic and sporting goals. I am looking forward to empowering students at BCS with this experience and challenging every student through strong teaching and learning and collaborative partnerships across the school.

I am looking forward to meeting all parents, friends, and community members over the coming term and working collaboratively with you to ensure the school vision is embedded in our strategic directions.

Regards

**Mr Justin Stewart**  
**Deputy Principal**



An amazing experience for our Hospitality and Food Technology students as they got to work in the Sydney Royal Easter Show Rural Students Cafe and were lucky enough to meet Princess Anne and catch up with our local MP Adam Marshall. The girls did an outstanding job representing Bundarra





## Primary News

Welcome back to Term 2. We welcome new students into Primary. Regan Bates joined K/1/2 in the second last week of Term 1. Lilly-May and Deklan Graham have joined 3/4 and Lolah Ridgewell joined 5/6 to begin Term 2. We welcome their families to Bundarra.

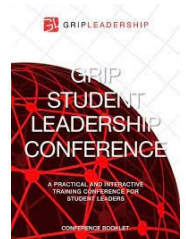


A huge thank you to the K - 6 students who represented the school with respect at the ANZAC service last Monday. Teachers were very proud of our students.



Year 3 and Year 5 students have been preparing for the NAPLAN assessments to be held during Week 3. It is important for students to attend everyday unless they are ill and that they are not late to school. Please ensure that your children are well rested for each day and that they have had a good healthy breakfast with a calm household prior to arriving at school.

The Primary Student Leadership Body and Year 6 Students are looking forward to attending the GRIP Leadership Conference on Monday 16th May 2022 with Mrs Dezius. They are looking forward to mixing with leadership groups from other schools. This is a confidence building conference which enables students to return to school and participate in leadership activities and meetings.



The cooler weather leads to children wearing different clothing and then having to take jumpers off when it is warmer so please ensure that they are labelled with names and encourage your children to place them in their bags so they are not lost. Broad-brimmed hats are still required and school-coloured items are to be worn on normal school days. Finally, thank you to the parents and carers for returning notes to school for the upcoming events as promptly as you have.

**Mrs Vicki Light**  
**Assistant Principal**





## Primary News



Primary Students have been busy making their mum's, Step-Mum's and Grandmother's day gifts that are extra special



Years 3/4 got to check out their hens set up today, as they will have the responsibility of looking after the hens throughout Term 2



# NAPLAN 2022

### **Tuesday 10th May**

Period 1/2 Year 3 Writing (paper) -Year 5 Writing

### **Wednesday 11th May**

Period 1/2 Years 3 and 5 Reading - Year 7 Writing

Period 3/4 Year 9 Writing

### **Thursday 12th May**

Period 1/2 Years 3 and 5 Conventions of Language - Year 9 Reading

Period 3/4 Year 7 Reading

### **Friday 13th May**

Periods 1/2 Years 3 and 5 Numeracy - Year 9 Conventions of Language

Periods 3/4 Year 7 Conventions of Language

### **Monday 16th May**

Period 1/2 Year 9 Numeracy

Period 3/4 Year 7 Numeracy

### **Tuesday 17th May**

Catch up tests

### **Wednesday 18th May**

Catch up tests

**Mr Richard Sowden**

**Head Teacher Teaching and Learning**





## Secondary News

Our Term began with an excellent representation of Secondary students at the ANZAC march on Monday the 25th of April. All the students are to be congratulated on their presentation and the respect that was shown during the march and the ceremony. Our Student Leadership Body spoke very well with a particular mention to Hannah Palmer who gave a speech about her experience with the ANZAC scholarship from December.

Saturday the 30th of April the students that are attending Wingham Beef Week with the two steers were given the opportunity to participate in an intensive morning where they handled, lead, washed and groomed the steers. I would like to thank Tim Light for the running of this day, the students gained many valuable skills. These two steers have been in preparation and will be taken to Warialda Show on Saturday the 7th of May to be paraded. The students will also be attending Friday afternoon for the Junior Judging.

Wednesday the 4th of May the Team from BATYR ran a short course with Stage 5 students around the mental health of young people. It was a valuable session, and the students could not wait to show off their calf to the team from Canberra and Sydney. There have been some exiting events with many more to come. The school participated in a Mothers day stall and a walkathon fundraiser for breast cancer on Friday the 6th. NAPLAN will commence on Tuesday the 10th of May and will run across Week 3 with catch up sessions to happen in Week 4. The school cross country is scheduled for Wednesday 11th May in the afternoon at the Sport and Recreation club, later that afternoon the P&C will host their AGM in the school Library. It has been a very busy and engaging start to the term which was evident on Thursday when we were able to celebrate so many achievements at Assembly.

**Mr Hayden Sims**  
**Head Teacher, Learning and Wellbeing**



On Saturday 30th April 2022, students participated in a cattle workshop with Tim Light. Our students got tips on how to wash and groom, tie up cattle safely and how to judge and parade the steers. A huge thank you to Tim for giving up his time to help our students





# Good for kids

## good for life



### Screen-free Saturday

Challenge your family to dedicate one day a week to turning off screens. Reducing screen time will give your kids more time to play and connect as a family.

#### Tips

- Decide what 'screen free' will mean for your family.
- Be a role model for your kids – commit to the challenge too.
- Plan some screen-free activities to do together.
- Let your kids come up with their own ideas – start a new tradition.



Developed by Hunter New England LHD

[HNELHD-GoodForKids@health.nsw.gov.au](mailto:HNELHD-GoodForKids@health.nsw.gov.au)  
<http://www.goodforkids.nsw.gov.au/>

# Good for kids

## good for life



### Recipe: Banana Pikelets

Make these delicious pikelets to pack in the lunchbox or enjoy for breakfast or afternoon tea.

Prep & cook time: 15 minutes, Freezer Friendly

#### Ingredients

- 1 over ripe banana, mashed
- 1 cup wholemeal self-raising flour
- 1 egg
- 3/4 cup milk
- 1/2 teaspoon vanilla essence (optional)
- olive oil spray



#### Method

- Sift flour into a bowl.
- Add egg and milk and whisk until batter is smooth.
- Add mashed banana and stir to combine.
- Heat non-stick frypan on medium heat and lightly spray with olive oil.
- Place heaped tablespoons of batter in the pan and cook for 2 to 3 minutes or until bubbles appear on the surface of each pikelet.
- Gently flip and cook for another 1 to 2 minutes or until golden brown.
- Place pikelets on a plate lined with kitchen paper and continue to cook until no batter remains.

Source: Recipes | Good for Kids, Good for Life (nsw.gov.au)  
<https://goodforkids.nsw.gov.au/primary-schools/swap-it/recipes/>



Developed by Hunter New England LHD

[HNELHD-GoodForKids@health.nsw.gov.au](mailto:HNELHD-GoodForKids@health.nsw.gov.au)  
<http://www.goodforkids.nsw.gov.au/>

## Meaningful May 2022

### SUNDAY

1 Do something kind for someone you really care about

### MONDAY

2 Focus on what you can do rather than what you can't do

### TUESDAY

3 Take a step towards an important goal, however small

### WEDNESDAY

4 Send your friend a photo from a time you enjoyed together

### THURSDAY

5 Let someone know how much they mean to you and why

### FRIDAY

6 Look for people doing good and reasons to be cheerful

### SATURDAY

7 Make a list of what matters most to you and why

8 Set yourself a kindness mission to help others today

9 What values are important to you? Find ways to use them today

10 Be grateful for the little things, even in difficult times

11 Look around for things that bring you a sense of awe and wonder

12 Listen to a favourite piece of music and remember what it means to you

13 Find out about the values or traditions of another culture

14 Get outside and notice the beauty in nature

15 Do something to contribute to your local community

16 Show your gratitude to people who are helping to make things better

17 Find a way to make what you do today meaningful

18 Send a hand-written note to someone you care about

19 Reflect on what makes you feel valued and purposeful

20 Share photos of 3 things you find meaningful or memorable

21 Look up at the sky. Remember we are all part of something bigger

22 Find a way to help a project or charity you care about

23 Recall three things you've done that you are proud of

24 Make choices that have a positive impact for others today

25 Ask someone else what matters most to them and why

26 Remember an event in your life that was really meaningful

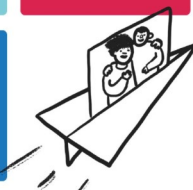
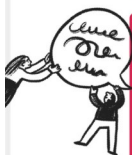
27 Focus on how your actions make a difference for others

28 Do something special and revisit it in your memory tonight

29 Today do something to care for the natural world

30 Share a quote you find inspiring to give others a boost

31 Find three reasons to be hopeful about the future



ACTION FOR HAPPINESS

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# NAPLAN – information for parents and carers



2022

## Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](https://nap.edu.au/online-assessment/public-demonstration-site)

## NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy)

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper (on day 1 only)</li><li>• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)</li><li>• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)</li></ul>	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"><li>• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2</li><li>• To be completed <b>before</b> the conventions of language test</li></ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"><li>• To be completed <b>after</b> the reading test</li></ul>	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"><li>• To be completed <b>after</b> the conventions of language test</li></ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability



# BUNDARRA CENTRAL SCHOOL NEWSLETTER

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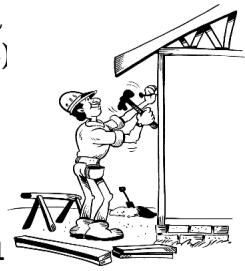
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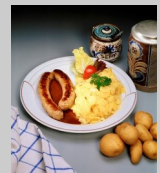
MEETINGS 2<sup>ND</sup> WEDNESDAY OF THE MONTH AT 1PM  
ALL WELCOME



## Commercial Hotel Bendemeer St, Bundarra

Proprietor: Ruth Deaves  
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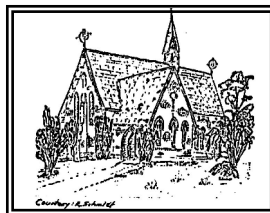
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Advertising  
available here.

Please contact  
the school for  
more information.

0267237102

## BUNDARRA LIONS CLUB

Meet every 2nd & 4th Thursday of the month at 7.30pm.

New members always welcome.  
Bundarra Lions Club supporting  
the local community  
Enquiries: Gary Richey 67237256



## Community College Northern Inland

Inverell - Tania 02 6721 3656  
Barraba - Sue 02 6782 1662  
[www.communitycollegenin.nsw.edu.au](http://www.communitycollegenin.nsw.edu.au)

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# BUNDARRA CENTRAL SCHOOL NEWSLETTER



11-13 Bendemeer Street, Bundarra, NSW 2359  
Phone: 026723 7100  
Fax: 02672307000  
Mobile: 0408017068  
Email: bundarra@mcgregorgourlay.com.au

## Uralla Shire Council

02 6778 6300  
council@uralla.nsw.gov.au  
www.uralla.nsw.gov.au  
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## Emergency Contacts

After-Hours & Public Holidays  
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