

Bundarra Central School News

Responsibility - Involvement - Success - Excellence

7-11 Bowline Street, Bundarra NSW 2359, Phone: 02 6723 7102 , Fax: 02 6723 7387 Website: www.bundarra-c.schools.nsw.edu.au/ Email: bundarra-c.school@det.nsw.edu.au

Issue 1, 10th February 2023













Up & Coming:

Monday 13th

• Parent/Staff meet and greet 2:30pm

Tuesday 14th

- Swimming Carnival
- P&C AGM– New parents welcome

Wednesday 15th

• Pop-Up Cafe

Friday 17th

• Pop-Up Cafe

Wednesday 22nd

- School Assembly
- Pop-Up Cafe

Friday 24th

- Inverell Show
- Pop-Up Café

Breakfast Club available Daily



A small school with big hearts and bigger opportunities

Welcome Back for 2023

What a great start to the year for Bundarra Central School. Firstly, I would like to welcome our new staff to BCS for 2023.

Ms Trives, Science

Miss K O'Brien, Secondary/Drama

Miss M O'Brien, Capa/Primary

Miss Williams, Agriculture

Mrs Higgins, Primary

Along with our current staff, we are all looking forward to getting to know them and the expertise they will bring to our school and community. Along with these staff, Mr Henley will be back with us for 2023 as our AP instructional Leader.

Our staff was excited for day one this year, especially Mr Brad Smith, who was looking forward to the stand-alone Kindergarten class, which has proven to be a success across the school. Our Primary teachers and Mr Brad Smith have had a fantastic start to the year, reflected in the teaching and learning in those classes. Strategically, our focus is on improving every student's literacy and numeracy daily to give them the best possible start to their school/education.

In Secondary this year, we have aimed to divide our stages 4 & 5 into year groups to ensure that we are maximising student outcomes every day in every class. All of our secondary teachers have identified the positive culture this has created with our learning environments and in the playground.

Next week, we are having an informal parent-teacher get together on Monday, 13th February from 2:30pm to 4:00pm and on Tuesday, 14th February starting at 3:00pm our AGM and general meeting for our P&C will be held in the Library. We must build stronger partnerships across our community between students, educators, parents, and carers to foster engagement that promotes positive learning and well-being outcomes for BCS.

Mr Justin Stewart Relieving Principal



Kindergarten's First Music Lesson

Primary News



Welcome back to the 2023 school year. The students have had a great first week. They are all very excited to be in their classrooms learning amongst the new furniture acquired at the end of last year, thanks to Mr Stewart.

Bundarra Central School would like to welcome the new Kindergarten students and their families along with Maximus who joins the Year 2 class.

The classes for 2023 are Kindergarten taught by Mr Smith, 1/2 taught jointly by Mrs Dezius and Mrs Higgins for Term 1, 3/4 taught by Ms Sinclair and 5/6 taught jointly by Mrs Light and Mrs O'Brien. We welcome Mrs O'Brien to the Primary School who is teaching Creative and Practical Art. We also welcome Mr Vickery who is teaching Personal Development and Health and Sport to years 3 – 6.

Even though there are water stations at school please ensure your children have enough water to drink in their own water bottles, which excludes flavoured or fizzy drinks, please keep those for home. Each class has fruit break time in the mornings. Fruit or veg needs to be cut up if possible, in a small container or a small snap-lock bag. This is a short break with most students expected to continue working whilst eating.

The canteen with operate on Wednesday and Friday. Lunch orders should be written out with money enclosed in a sealed envelope/bag. These are collected by the classroom teacher at roll call. Please tell your children when they have a lunch order, so they remember to hand in orders.

Breakfast Club is open for all students daily in the hospitality kitchen please encourage your children to go there as soon as they arrive at school. This is a top up for children as we do hope that they are having breakfast at home before they arrive at school.

Thank you to all the families who have supplied children with essential requirements for school. Mathematics textbooks are available at the office and are very essential as we are only permitted to copy 10%. It would be great if all students had their books to begin working in as soon as possible. Please contact the front office to purchase books.

Sports uniforms and coloured joggers are only to be worn on your child's sport day. Teacher's may have already let you know this day in their class news. Most children have arrived at school in full uniform which is pleasing. If children have forgotten hats, no hat no play applies to all no matter what primary year they are in, they will sit in the shade. Hats are available at the office to purchase for \$10.25. We are a responsible sun-safe school so help to take care of your child's skin for their future.



All parents are welcome to the parent information afternoon on Monday 13th February at 2:30 – 4 pm. If you would like to speak with your child's teacher, please make contact through the office and teachers will contact you with a phone call when they can.

Vicki Light Assistant Principal

















Secondary News

I would like to welcome everyone back to what will be a very busy 2023. We are very fortunate to have so many supportive parents and carers who want the best for their children. In my conversations to many parents, I have noticed a recurring theme, a goal of seeing their children to be happy and progressing in their learning. I would also like to thank the many parents, families and carers who attended our first whole school assembly. As mentioned at the assembly we have our whole school swimming carnival at the Uralla Pool on Tuesday 14th February. As the weather will be hot I encourage students to bring a wide brimmed hat, sunscreen, water bottle, recess/lunch and of course swimmers.

Finally, I would like to warmly welcome new students, their families and new staff to the Bundarra school community.

NAPLAN - Week 8 and 9 Term 1

The dates for the nationwide NAPLAN tests (Years 3, 5, 7 and 9) have moved from early Term 2 to late Term 1. NAPLAN tests provide information on student progress in literacy and numeracy and compliment the wide range of formal and informal assessments already conducted in schools. During NAPLAN, the following areas are assessed:

Writing

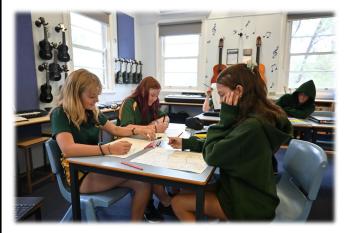
Reading

Conventions of language – spelling, grammar and punctuation numeracy.

I have attached further information regarding the tests in this newsletter.

Mr Richard Sowden Relieving Deputy Principal







NAPLAN Information for parents and carers 2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, or our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.





What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description	
Writing	 Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)	
Reading	 To be completed after the writing test To be completed before the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions	
Conventions of language	To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation	
Numeracy	To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability	

NSW Health

Protect your child against HPV

One vaccination is all it takes

Human papillomavirus (HPV) vaccination is a safe and reliable way to protect young people from getting a range of HPV-related cancers and diseases throughout their life.

HPV vaccination is offered free at school in Year 7. You will need to provide consent. Your school will share a link for you to provide consent for your child's vaccination online.

If your child has missed their vaccination at school, speak to your GP or pharmacist about a catch-up vaccination.

For more information visit: health.nsw.gov.au/schoolvaccination





Parents

School vaccination program

Keeping your child up to date with routine vaccinations helps to protect them from serious preventable diseases such as meningococcal, whooping cough, tetanus, and cancers that are caused by HPV (human papillomavirus).

As part of the NSW School vaccination program, students in Year 7 are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine.

Parental consent is required for your child to receive routine vaccinations at school. If your child is in Year 7 or Year 10 this year, you can now provide this consent online. You will receive an email from us with details on this year's school vaccination clinic and information on how to provide consent for your child's vaccinations.

From February 2023, children in year 7 will now only need one dose of HPV vaccination. This change has been endorsed by the Australian Technical Advisory Group on Immunisation (ATAGI) based on evidence showing that one dose provides the same level of protection against HPV as two doses.

If you have already consented to your child receiving two doses of HPV vaccine, they will only receive one dose.

If your child previously missed their second dose of HPV vaccine, they are now considered fully vaccinated and do not require a second dose.

A small number of students who are immunocompromised are still recommended to receive a three-dose course of HPV vaccine. If your child is immunocompromised, it is important to discuss their immunisation needs with their GP.

If your child misses a school vaccination clinic, you can speak to a GP or pharmacist about catching up on vaccination.

For more information on school vaccination visit: <u>health.nsw.gov.au/schoolvaccination</u> or <u>If you</u> <u>have any questions, please</u> contact your local Public Health Unit on **1300 066 055**.

NSW Ministry of Health ABN 92 697 899 630

73 Miller St North Sydney NSW 2060 Locked Mail Bag 961 North Sydney NSW 2059 Tel. (02) 9391 9000 Fax. (02) 9391 9101 Website. www.health.nsw.gov.au



Healthy Lunchbox Week

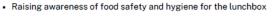
5-11th February 2023

What children eat during their day at school plays a crucial role in their learning and development.

Healthy Lunchbox Week encourages schools and teachers to share healthy lunchbox messages with their school community.

Healthy Lunchbox Week can help families to prepare healthy lunchboxes by:

- Providing healthy lunchbox ideas & recipes
- Informing a healthy balance across food groups







Inverell Physical Culture Club

Classes commence on Tuesday 7th February 2023 at Baptist Church Wade Street Inverell.

Times as follows: Tiny Tots; 4-7yrs- 4pm-4.45pm Teeny Boppers; 8-12yrs- 4.45pm-5.30pm Ladies; 5.45pm-6.30pm Teens 12-15yrs; -6.30pm-7.15pm Seniors 16yrs & over:- 7.15pm-8.00pm Any Enquiries Contact; Karen Moxey; Principal/Teacher 0429344931 Sue Szumowski 0422975684 Contact Facebook Message; Lea School Of Physical Culture, or Inverell Physical Culture Club We are a Creative Kids Provider



Encourage children to 'Eat A Rainbow'

Offering a wide range of colours in children's food is not only visually appealing, but also ensures that they are receiving a great variety of nutrients!

Encourage children to eat a rainbow and incorporate different coloured fruit and vegetables during Crunch&Sip at school.



Fruit and vegetables are colourful, with each colour providing different health benefits.

Purple/Blue	Red	Orange/yellow	Green	Brown/white
Healthy heart + brain & memory function Betroot Red cabbage Blackberries Blueberries Blueberries Purple grapes Plums	Healthy heart * brain Tomato Red capsicum Strawberries Cherries Ratplerries Watermelon Red apples	Healthy eyesight * immunity Carrot Rackmelon Sweet potato Pumpkin Pineapile Mango Com Orange Peaches Nectarine	Healthy ayasight * immunity Spinach Avecado Green apple Green grapes Peat/Snow Peas Broccoli Kiwi fruit Celery Cacumber Green Cassium	Healthy heart + bones Cauliflower Brown pears Mushroom White peaches Bananas Potatoes Dates Parmips
		Apricot	Beans	



Developed by Hunter New England LHD

HNELHD-GoodForKids@health.nsw.gov.au https://goodforkids.nsw.gov.au



AUSTRALIAN AIR FORCE CADETS CADET RECRUITING

The Australian Air Force Cadets is one of the premier youth organisations of Australia. We are currently recruiting for 2023

Do you want to:

- + Learn to fly (powered and gliding)
- + Develop your leadership and communication skills
- + Participate in adventure training and field craft activities
- + Meet new people and make life long friends
- + And heaps more

If you:

- + Are an Australian resident
- + Have good general health
- + Are between 12 and 16 years old
- + Can attend weekly activities
- + Have permission from your parent or guardian



319SQN (Inverell) Open for interested teens every Monday night in February and March 2023 - Come and Try!

For more information, visit us on parade nights (5.30-8.30pm Mondays) 319 Squadron Australian Air Force Cadets Cnr Wade & Rose Sts Inverell NSW 2360 FLGOFF(AAFC) Donna McWhirter Email: 319sqn@airforcecadets.gov.au Phone: 0488 778 492 / 0414 650 837

10

BUNDARRA CENTRAL SCHOOL NEWSLETTER



BUNDARRA CENTRAL SCHOOL NEWSLETTER

