



Bundarra Central School News

Responsibility - Involvement - Success - Excellence

7-11 Bowline Street, Bundarra NSW 2359, Phone: 02 6723 7102 , Fax: 02 6723 7387
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Issue 2, 3rd March 2023



Up & Coming: **Wednesday 8th March**

- Whole School Assembly
- Pop Up Café

Friday 10th March

- Soccer, Netball and Rugby Zone Trials- Inverell
- Pop Up Café

Wednesday 15th March

- Pop Up Café

Friday 17th March

- Pop Up Café

Tuesday 21st March

- Harmony Day

Wednesday 22nd March

- Whole School Assembly
- Pop Up Café

Friday 24th March

- Pop Up Cafe

NAPLAN will commence from 15th March till 27th March



A small school with big hearts and bigger opportunities

Principal's Message

What an exciting term it has been for Bundarra Central School, students, staff, and community. It is rewarding to see so many successes BCS has across multiple streams, in education, sport and extra-curricula activities. This is evident in the recent Touch Football trials to represent the zone and North West. Another pleasing aspect has been the involvement of our students in community groups such as cooking, cattle club and drama. Community groups is having an influence on the engagement and is playing an integral part of our wellbeing system here at BCS. This is evident in our students representation of the school in Cattle Shows, the Student Cafe which will return this Term in Week 10 and the production of the performance that our school will have next Term.

The feedback I have received from staff, community and students demonstrates the strong culture at BCS to set high standards. I would like to congratulate all staff, students parents and community for their hard work to ensure our school is making a difference to the lives of everyone.

Strong focus on respect and manners

We know behaviour support plays a critical role in a student's education and learning outcomes and BCS is creating safe and inclusive learning environments to manage student behaviour positively and consistently. Parents have joint responsibility with the school for the education of their children. They share in the responsibility of shaping their children's understanding and attitudes about acceptable behaviour to maximise learning at the school.

At Bundarra we:

- Treat one another with respect and dignity
Speak and behave courteously, the use of inappropriate language will not be tolerated.
Respect other students, their teachers and school staff and community members

Attendance

Regular attendance at school is essential to assist students to maximise their potential. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Parents are required to explain the absences of their children from school promptly with an explanation within 7 days of the first day of any period of absence.

Your Feedback

I am a firm believer that engaging parents and carers in their child's education at school leads to better educational and wellbeing outcomes. At Bundarra Central School we are always reviewing and evaluating our school systems and how we can improve these to make them more effective.

Open communication builds trust between parents, carers, educators and staff. I would like to invite you to make an appointment to hear your views on your child's needs are being supported. Please feel free to contact the front office for further information.

Mr Justin Stewart
Relieving Principal



Pathways Academy - University of New England

The Academy project is funded through the NSW Department of Education through the Innovation and Collaboration Fund and delivered through the Oorala Aboriginal Centre at the University of New England, Armidale NSW. It is a collaborative project co-designed with Oorala, the Dhiyaan Centre, Moree and six regional high schools located in the North West, Mid-North Coast and the New England. The project aims to address the under representation of First Nations students at the tertiary level by addressing socio-economic and environmental factors contributing to their under representation. The Academy project will implement a place based educational program with the support and collaboration with community, education and industry-based stakeholders to engage students and promote student aspirations for post school higher education. Through a STEM focussed, hybrid learning model composed of digital, classroom and experience-based modules. All junior secondary students will be involved in the project and will support the Human Society and its Environment syllabus. Staff from UNE led by Mr Ben Tobler will be coming out to the school to introduce the activities to the students soon, stay tuned.

NAPLAN 15th March to 27th March – Years 3,5, 7 and 9

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students' progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy. NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time. NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Mr Richard Sowden
Relieving Deputy Principal



Asha, Kadie, Dakota, Jemma and Abbey made it to the Possibles and Probables stage. Abbey was selected to play for the Zone team to trial for North West.

Primary News

It was very pleasing to see students in Year 2 – 6 improve their swimming skills throughout the swim school held during Week 3 and then to see them put those skills into practice at the swimming carnival. Kindergarten and Year 1 students had a wonderful, fun day at the teddy bears picnic with great photographs on the school Facebook page. Thank you to the Primary teachers for organising these events.



Teachers are impressed that all students have worn their broad-brimmed hats. There are a few students who need to remember to leave them in their bags or at school in their classroom. For the safety of children and protection from the sun parents we ask that you please assist by asking your children if they have their hat before leaving the house and when disembarking from vehicles.



Slip



Slop



Slap



Seek



Slide

K – 6 students will be participating in a cricket clinic thanks to a Sporting Schools Grant with a coach. We are eagerly waiting confirmation of the coach and start date, hopefully next week.



Finally, please ensure that your children have plenty of food and water to see them through the day., and fruit or Veg, for fruit break. Something substantial for recess and lunch.



Vicki Light
Assistant Principal

3/4

3/4 have settled into the new school year after a busy start with swim school and the swimming carnival. They have been completing some art to decorate their room. We started our novel study this term with 'The Wild Robot' by Peter Brown. Ms O'Brien started music off with a bang with students learning about beat and rhythm with bucket drumming, as well as using movement and mime in Drama. Mr Vickery is taking the class for sport this term as students work on their team work and ball skills. In Science students are learning about living things and how they can be classified. Australia's first inhabitants and contacts are the focus for History. We are looking forward to a busy term of learning.



Information for parents and carers

NAPLAN 2023

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Years 3, 5, 7 and 9.

Students participate in NAPLAN tests in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.

NAPLAN provides an understanding of how individual students are performing at the time of the tests. The tests are just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools and education authorities with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

The benefits of NAPLAN tests online

More precise results with an adaptive design: Tailored tests adapt to a student's performance and ask questions that match the student's achievement levels.

Better engagement: Research into online assessment indicates that students engage well with online tests as the questions are tailored to their achievement levels.

Tailored testing

Tailored testing provides a more precise assessment of a student's performance. Students at each year level start the tests with a similar set of questions. Depending on the number of questions they answer correctly, the next set of questions may be more, or less, difficult.

A student's NAPLAN result is based on both the amount and difficulty of questions the student answers correctly. A student who completes a more difficult set of questions is more likely to achieve a higher score.

Watch a video (3:06 length) to learn more about tailored testing: <https://youtu.be/oGFseJAM3Ew>

Supporting your child

The best approach for preparing your child for NAPLAN is to encourage your child to do the best they can on the day.

Excessive preparation or the use of coaching providers is not recommended.

Students can use the public demonstration site to practise the tools and type of questions they will experience in NAPLAN:

<https://www.nap.edu.au/online-assessment/public-demonstration-site>

NAPLAN 2023 test window

From 2023, NAPLAN will be held in March. This change has been made so results can be returned to schools earlier in the year. This will support teachers to understand the learning needs of their students and allow them to plan accordingly.

NAPLAN test window: 15 – 27 March 2023.

The 9-day test window accommodates schools with fewer devices that require flexibility in scheduling.

What if my child was absent on the day of a scheduled NAPLAN test?

Where possible, schools may arrange catch-up tests for individual students who were absent on the day of a scheduled NAPLAN test.

All Year 3 writing catch-up tests must be completed by Friday 20 March 2023.

All other catch-up tests must be completed by Monday 27 March 2023.

COVID-19 advice

Parents should keep students at home if they are experiencing COVID-19 symptoms.

Your child's school will be required to conduct NAPLAN testing in accordance with the latest NSW Government COVID-19 advice.

Year 3 writing test

The Year 3 writing test is conducted on paper. All other Year 3 NAPLAN tests will be online.

Students' digital skills

The digital skills required to complete NAPLAN are skills that students use in everyday classroom activities.

Students do not need to be able to touch type to complete the test. The online test is not about keyboard skills (just as the paper test was not about handwriting skills).

Withdrawals and exemptions

You can withdraw your child from NAPLAN tests.

A student may be granted a formal exemption if they have:

- significant intellectual disability and/or students with significant comorbidity that severely limit their capacity to participate in the tests, or
- a language background other than English, arrived from overseas and have been attending school in Australia for less than a year before the test.

Contact your child's school for further information and to complete the parent/carer consent form.

Privacy

NESA is responsible for the collection of personal information from NSW schools to be used during NAPLAN testing and reporting.

All data collected for NAPLAN is managed in accordance with NSW and Federal privacy legislation described in NESA's privacy management plan, which can be found on the NESA website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/who-we-are/privacy/naplan-privacy>

Results

Parents/carers receive two reports showing their child's achievements in NAPLAN: the individual student report (ISR) and additional student report (ASR). The ISR and ASR should always be interpreted with care. Teachers will have the best insight into a child's educational progress.

Reports are dispatched to schools who then distribute the reports to parents/carers.

More information

For further NAPLAN information visit:
<https://nap.edu.au/naplan/for-parents-carers>

Questions?

If you have any questions, please contact your child's teacher in the first instance.

NSW Education Standards Authority

NAPLAN team

Phone: 1300 119 556 or (02) 9367 8382

Email: naplan.nsw@nesa.nsw.edu.au

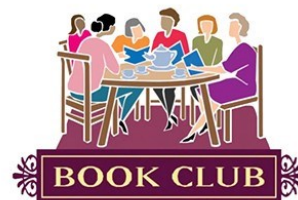


Stage 4 History

Stage 4 History class constructed some fantastic Roman shields to demonstrate how the Romans fought as an impenetrable barrier to their opponents.



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FREE

SAY CHEESE

School Photo Day is:

Friday 31st March 2023

HAVE YOUR CHILD'S SCHOOL MEMORIES CAPTURED FOREVER!

Please take the time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:

- ❑ Don't seal envelopes inside each other. You can pay for all children in one envelope; however, each child needs to have their own envelope on photo day.
- ❑ Family envelopes are available at the school office upon request.
- ❑ Family photos will be packed inside the eldest child's individual photo pack.
- ❑ Please enclose the correct money as no change can be given.

For photo day queries please call our friendly staff on (02) 6772 3519



Ladies, Do you enjoy reading, meeting people and sharing your ideas and opinions about books and authors?

If so, join us at the CWA Rooms in Bundarra from 2pm on the third Wednesday of every month for a lively and inclusive discussion.

Copies of the current book of the month are available to borrow or download a copy.

**2pm on the
3rd Wednesday of the Month
CWA Rooms - Bundarra**



For women of all ages and walks of life. You DON'T need to be a CWA member and you won't be pressured to join CWA. Children are welcome to come with their carer and there will be an area set up for them near us.

CWA Rooms Bundarra
Contact: Janet Cooke 02 6723 7481

Supported by Uralla Library - Bundarra Library Open during Book Club



SUPPORT OUR KIDS IN 2023!!!

BOYS AND GIRLS OF ALL SKILL LEVELS ARE WELCOME, U6'S AND UP!

ONLINE REGISTRATIONS NOW AVAILABLE VISIT:

PlayNRL.com

SEARCH 2369 OR TINGHA TIGERS AND REGISTER AS A
PLAYER OR VOLUNTEER



INVERELL FC

President: James Sweeney
Vice President: Damien Schutz
Treasurer: Summer Stewart
Secretary: Laura Simpson
Publicity: Anthony Gaias
Registrar: Darren Moore



Only 8 weeks to kick off!!!

Days and Times: What's happening now?

TUESDAYS:

- Intention to play Rep training for 8-15 years 5-6pm
 - Womens kick/training 5.45-7pm
- Seniors training 6-7.30pm

THURSDAYS:

Seniors training 6-7.30pm

During season - Term 2 & 3

THURSDAYS:

- Community training (TBC) 4-5pm
- YOUTH comp 5.30pm

SATURDAYS:

Junior 4-13 yr old games (10-13 Competitive) at 9 and 10am

COACHING

We need coaches! Community training, Rep training and comps and Saturday games. Without coaches, training and representative travel won't be happening for certain age groups. If you can help out please complete the form [HERE](#) so we can be in contact.

Gear

Playing shirts will be provided thanks to our sponsors. White shorts and socks, shin pads and boots. Gear is available at www.inverellfc.com and [Ultra Football](#)

BUNDARRA CENTRAL SCHOOL NEWSLETTER

BUNDARRA SPORT & RECREATION CLUB LTD

Phone 6723 7110

Email: bundysportrec.1@bigpond.com

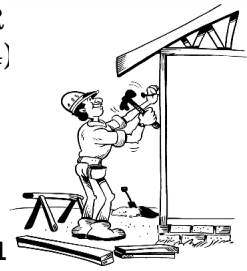
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COUNTRY WOMEN'S ASSOCIATION

COURT STREET, BUNDARRA

PRESIDENT - 6723 7181
SECRETARY - 0412279109
TREASURER - 67233 476

MEETINGS 2ND WEDNESDAY OF THE MONTH AT 1PM
ALL WELCOME



Commercial Hotel Bendemeer St, Bundarra

Proprietor: Ruth Deaves
Phone 6723 7106 - Fax 6723 7162

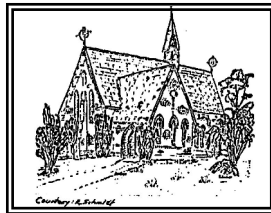
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PH: 6723 7410

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Bookings essential ring.... Helen 67237154

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Advertising
available here.

Please contact
the school for
more information.

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BUNDARRA LIONS CLUB

Meet every 2nd & 4th Thursday of the month at 7.30pm.

New members always welcome.
Bundarra Lions Club supporting
the local community
Enquiries: Gary Richey 67237256



Community College

NORTHERN INLAND

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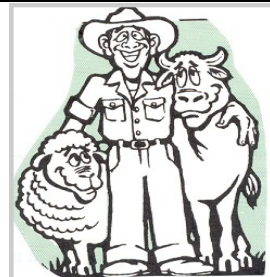
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BUNDARRA CENTRAL SCHOOL NEWSLETTER



11-13 Bendemeer Street, Bundarra, NSW 2359
Phone: 026723 7100
Fax: 02672307000
Mobile: 0408017068
Email: bundarra@mcgregorgourlay.com.au

Advertising available here.

Please contact the school for more information.

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RESPONSIBILITY INVOLVEMENT SUCCESS EXCELLENCE



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Aaron Kemp
Sales Agronomist
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